



Community-Based Learning Funding

(Revised April 2018)

What is Community-Based Learning?

Community-Based Learning (CBL) is a form of experiential learning that links students with community partners at home or abroad, requires them to critically reflect on their learning experience, and provides a tangible complement to their program of study.

Application and Adjudication

Grants are available to pay expenses related to community outreach, and project development and implementation. Funds may not be used for teaching release or stipends/honoraria for faculty members or community partners.

Applications will be adjudicated by a committee including representation from Theology, FASS, and the Development Office according to the following criteria:

- Appropriate alignment with the donor guidelines;
- Originality and richness of the engagement of students in experiential learning;
- Benefits for students and community partners, including the potential for sustained connectivity between Huron and community partners; and
- Contribution to enhancing Huron's profile for community-based learning.

Applications for the following academic year should be submitted by May 15 to Kristina Stankevich (kstankev@huron.uwo.ca) using the form provided. A second call for applications may be issued in September if funds are still available. Unused funds may be made available in the following year's competition.

Grant Requirements

Grant recipients are required to:

- Provide the CBL committee with a written report at the end of the grant period, including an itemized list of expenditures, a description of the project outcomes for students and community partners and plans for their dissemination;
- Acknowledge the relevant funder (RBC Foundation or named donor fund) in all project presentations and publications; and
- Agree to the project being reported through Huron communications, including social media.

Eligibility

Applications are welcome from full and part-time faculty at Huron University College. Applicants are only eligible to apply to a single funding opportunity per project, up to the maximum payable of a single fund.

**Community Based Learning Grant
Application Form**

1. Primary Applicant Name, Department and Contact Information (email address/ extension):

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Co-Applicant Name, Department and Contact Information (email address/ extension):

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2. Course Name:

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3. Approximate number of students who will participate in the CBL project:

Part A: Brief Project Summary

Provide a short summary of your project in the spaces provided. You will be asked to elaborate and provide a detailed description of each component in Parts B and C.

4. Project title:

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5. Brief description of project:

6. Community partner(s)—where appropriate, attach letters of support from the community partner(s):

7. Approximate start and end dates for the project:

8. Total amount of funding requested:

Part B: Detailed Project Description

On no more than two double-spaced pages please elaborate on the project objectives and activities. The proposal should be written in clear, plain language so as to be understood by committee members with varied areas of expertise.

9. Project Description:

Provide a description of the project and a rationale for how the project fits within Huron's definition of Community Based Learning.

10. Learning Objectives:

Describe the learning objectives associated with the proposed CBL experience. Relate these objectives to the learning objectives of the course to which the project applies and overall program-level objectives.

11. Assessment:

Indicate the assessment tool(s) that will be used to evaluate student learning through the CBL experience (e.g. research papers, reflection journals, presentations, peer assessment etc.).

12. Impact:

Please describe the anticipated outcomes of this project to the following stakeholders: (1) students, (2) community partner(s), and (3) Huron. How will you know that those outcomes were met? How will you share the results of your project with others at Huron and beyond?

Part C: Budget

Describe the full costs of the project in a detailed itemized list and provide a justification for line items. Potential items include, but are not limited to equipment/library resources, travel/subsistence, promotional materials, dissemination of results and research assistants (specify period of employment, hours of work, and hourly rate of pay in accordance with educational level as per Huron policy). Where possible provide quotes from identified service providers. If costs are unknown, provide a reasonable estimate.

Please select one of the following funding opportunities:

☐ The RBC Foundation Community Service Learning Grant (\$1500)

In 2009 Huron University College received ten years of funding from RBC for \$10,000 annually to enhance the delivery of CBL. The RBC grant enabled the creation of the RBC Community-Based Learning Fund to support activities related to both curricular and co-curricular CBL and to also help institutionalize CBL at Huron. The RBC funding must be used to support “service learning teaching, promotion and outreach.” (Donor Agreement 2009. Funding ends 2018-19)

☐ Willie Mae and William H. Lumpkin Fund for Community-Based Learning (Approximately \$1500)**

Established in 2006 in honour of her parents by Huron’s 15th Principal, Dr. Ramona Lumpkin, the Willie Mae and William H. Lumpkin Fund for Community-Based Learning creates opportunities for Huron students to to further their academic knowledge in the context of community engagement.

☐ The E.M. Kennedy and Mary Thomson Fund for Community-Based Learning (Approximately \$1500)**

Established in 2009 by Huron alumna Mary M. Thomson ’61. Both Mary and her father Edwin M. Kennedy have played important roles in the life and work of the College, including her father when he was Chair of the Executive Board. Provides opportunities for Huron students to engage in community-based learning.

☐ The Trish Fulton Community-Based Learning Fund (Approximately \$500)**

Established in 2010 by Dr. Trish Fulton, The Trish Fulton Community-Based Learning Fund will provide opportunities for Huron students to engage in community-based learning. Community-based learning is an integral component of the experiential learning focus at Huron. In it, **students work with a community** organization or business, either in London or abroad, **as part of their program of study**. Students learn by ‘doing’ in many ways, and in this case acquire a more sophisticated understanding of the communities in which they live. Through their experiences with community organizations, students have a chance to apply what they have learned in the classroom and to develop critical skills in the analysis of real-world social, economic and political trends as part of their liberal arts education.

****Amount of funds available is contingent based on annual returns on endowment fund.**